

Clarke Memorial
College

Newton, Mississippi



1925 :: 1926

FOR YOUNG MEN
AND YOUNG WOMEN

PR. 375A

SESSION OPENS SEPTEMBER 8, 1925

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Clarke Memorial College
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COLLEGE CALENDAR

1925.

- September 8—Session opens.
- November 26—Thanksgiving Day.
- December 1-3—First term examinations.
- December 4—Second term begins.
- December 19—Christmas holidays begin.
- December 29—Work resumed.

1926.

- February 23-25—Second term examinations.
- February 26—Third term begins.
- April 1—Field Day.
- May 4-6—Final examinations for Seniors.
- May 16—Commencement Sermon.
- May 18-20—Final examinations.
- May 21—Graduating exercises.

MISSISSIPPI BAPTIST EDUCATION COMMISSION.

Terms to Expire in 1925.

| | |
|---------------|-------------|
| A. S. Bozeman | Meridian |
| S. E. Travis | Hattiesburg |
| F. D. Hewitt | McComb |

Terms to Expire in 1926

| | |
|---------------|-----------|
| M. E. Moffatt | Corinth |
| H. L. Martin | Indianola |
| A. H. Longino | Jackson |

Terms to Expire in 1927.

| | |
|-------------------|------------|
| W. M. Whittington | Greenwood |
| J. W. Lee | Batesville |
| O. B. Taylor | Jackson |

BOARD OF TRUSTEES.

Terms to Expire in 1925.

| | |
|------------------|----------|
| J. C. Richardson | Meridian |
| J. F. Sansing | Columbus |
| Bryan Simmons | Laurel |
| G. W. Land | Louin |
| W. W. James | Newton |

Terms to Expire in 1926.

| | |
|----------------|----------|
| G. O. Parker | Union |
| Jeff Kent | Forest |
| G. S. Jenkins | Forest |
| Cliff Williams | Meridian |
| S. E. Lackey | Forest |

Terms to Expire in 1927.

| | |
|----------------|--------|
| W. H. Thompson | Laurel |
| R. S. Majure | Newton |
| T. H. Wilson | Newton |
| W. N. McLemore | Union |
| W. E. Sansing | Newton |

FACULTY.

H. T. McLAURIN, B. A., Th. M., President.

B. A. Mississippi College, 1913; Th. M. Southwestern Baptist Theological Seminary, 1918; Principal Son's Academy, 1913-14; Pastor, 1918-20. Enlistment Missionary, East Mississippi, 1920-23; President Clarke College, 1923.

M. C. McDANIEL, B. A., Vice-President.

Modern Language and Philosophy.

B. A. Mississippi College, 1921; Mississippi Normal College graduate, 1915; Principal in public schools three years; two years in the department of Mathematics and Education, Agricultural High School, Poplarville, Mississippi; State Sunday School work three summers; Mathematics and Philosophy, Clarke College, 1923-24; Director Clarke College Summer school, summer 1924 and 1925; Graduate work University North Carolina, summer, 1924.

R. A. VENABLE, B. A., D. D.

Bible.

B. A. Mississippi College 1876; D. D. Mississippi College; Pastor First Baptist Church Memphis, 1880-90; President Mississippi College, 1891-95; Pastor First Baptist Church, Meridian Miss., 1897-1908; Pastor-Teacher 1909-1914; President Clarke College; Pastor of churches in east Mississippi; Bible, Clarke College, 1924.

H. ARTIS MILEY, B. A., M. A.

Science and Mathematics.

B. A. and M. A., Mississippi College, 1924; Principal Cato High School, 1922-23; Fellow in Mathematics, Mississippi College, 1923; Assistant in physics, Mississippi College, 1924; Science and Mathematics, Clarke College 1924-25; Physics Mississippi College, summer school, 1925.

Clarke Memorial College

J. F. STUART

History and Athletics.

B. A. Mississippi College, 1923; Principal McHenry High School 1923 and 24; Principal State Industrial Training School, Columbia, Miss., two terms; History and Athletics Clarke College, 1924-25; Played four years Poplarville A. H. S., four years on Varsity team Mississippi College. Studying under Coach Rockne, of Notre Dame, summer 1925.

T. J. FARR, B. A., M. A.

English and Education.

Graduate of Flora High School; B. A. Mississippi College, 1922; M. A., Ibid 1923; Principal Fletcher Hill School, 1918-19; Assistant English and Education, Mississippi College, 1921-23; Instructor Latin, Mississippi College, summer school, 1923; English and Education, Clarke College, 1923. Clarke College, 1924.

MISS VIRGINIA HINES, B. A.

English and Latin.

B. A. Blue Mountain College, 1919; Summer work at George Peabody College for Teachers; summer work, Asheville Summer School, Asheville, N. C.; Teacher High School English, Amory, Miss., 1919-1922; Teacher English, Ripley High, School, 1922-23; Newton High School, 1923-24; Instructor in Clarke College Summer School, 1924; English and Latin, Clarke College, 1924.

C. S. MOULDER

Hall Teacher and Academic History.

After completing the course at Mississippi College, has been head of Department of History and Education at Simpson County Agricultural High School, for past three years; several years experience as principal of High Schools and pastor of Baptist churches.

MISS MAY ROGERS.

Piano and Voice.

Studied Piano, Voice and Theory at School of Music, McComb, Miss; Certificate in Piano and Theory, Baylor College Conservatory, Belton, Texas; Graduate in Piano, Harmony and History of Music of the Kroeger School of Music, St. Louis, Mo.; One year Cincinnati College of Music. Piano

Clarke Memorial College

with Howard Wentworth Hess, and voice with Madame Louise Dotti; Private instruction in orchestra and chorus conducting; Assistant in Children's Classes, Kroeger School of Music, St. Louis, Mo.; Taught Piano and Voice one year, McComb school of Music, McComb, Miss.; Piano and Voice Clarke College, 1924-25; Summer work at Chicago Musical College, 1925.

MISS BELLE NAUL

Expression and Girl's Coach.

Graduate in Expression from the McComb School; also post-graduate work in same school; graduate in Expression Blue Mountain College; Training for two summers in Tulane University; one summer at Columbia School of Expression Chicago. Eight years of experience as head of the Department of Expression McComb and other schools. Physical Education, Tulane, summer, 1925.

MRS. LYNN D. SPIGHT

Dietitian and Matron.

Graduate Blue Mountain College; Dietitian Blue Mountain College, Summer 1923 and session 1923-24, summer 1924; Dietitian Hinds County Agricultural High School 1924-1925.

MRS. H. T. McLAURIN, Lady Principal and Christian Pedagogy

Graduate Blue Mountain College; one year's training in Southwestern Theological Seminary; two year's experience teacher in Blue Mountain High School; supervision of girls in Industrial Home, Blue Mountain College, two years; Lady principal, Clarke College, 1923.

MRS. J. D. BROWN.

Shorthand and Bookkeeping.

Graduate Macon & Andrews Business College, Memphis, Tenn; One year's training in Court Reporting under Albert E. Kane, Spokane Washington. Special training and coaching in giving dictation in Gregg and Eclectic Shorthand under Prof. Macon and Miss Mary Smith who has charge of teacher's training course and gives dictation in High Schools and Business Schools, also holds civil service examinations. Special work in Commercial Law and Business English under Prof. C. A. Powell, Jackson, Mississippi, who is now president of Atlanta Business College, Atlanta, Ga. Special work

in Sherwood's Public Accounting and Rupert Sorrelle's Secretarial Studies under Prof. A. A. Andrews who is Certified Public Accountant. Assistant teacher in Macon & Andrews College one year. Had charge of Queen City Business College, Meridian, Miss., which is a branch of Macon & Andrews. Three years in actual office work; Law, Insurance and Lumber. Gave private lessons 1915-16. Government work 1917. Teacher in Clarke Memorial College 1918-19. Summer work in Clarke College 1919. Teacher in Clarke College 1920-21. Had charge of "Office Training School" on Main Street in Newton, Mississippi, 1922-23. Teacher in Clarke College, 1924-25. Summer work in Clarke College, 1925.

MRS P. G. GRIFFIN

Matron Boys Dormitory.

J. F. STUART, Dean of Men.

H. A. MILEY, Associate.

INTRODUCTORY.

1. The Christian School. The Christian school is one that is controlled and operated either by Christian individuals or by a Christian denomination with the end in view of instilling into the lives of young people Christian ideals, and of imparting practical instruction in Christianity along with other branches of study. The Christian school not only strives to increase efficiency **but to direct this efficiency** for the progress of Christianity. Nor is it enough to insist on right conduct, but instruction should be given as to the right basis of conduct. One's relation to God is the greatest part of his life, and every ideal should be formed in the light of this relation. The complete separation of church and state makes it impossible for this to be true with reference to a school owned and operated by the state.

This, in all probability, accounts for the fact that the majority of those in our country who have attained to positions of trust and honor have come from the Christian school. Our peculiar appeal to Christian young people and parents and to others who have in their charge the education of young people, is two-fold. First, we endeavor to create an atmosphere that is friendly to the development of Christian character. Second, in our class rooms the Bible, which is the text book of Christianity, is freely and frankly taught.

II. The Junior College. The Junior College is becoming a vital factor in the educational system of our country. Eminent educators have for a long time recognized its place. The first two years of college work are very closely connected with the work of the high school, not only in subject matter but in method.

The value of the Junior College as a Christian school is incalculable. For those who must get their secondary training away from home influences, it offers opportunity to obtain this training under Christian influences. For those who have finished high school, but who are not mature enough for the freedom of college and university methods, it offers opportunity to obtain two years of college work under wholesome restrictions. It also gives a place in the Christian educational system for those who want only a year or two of college work before beginning their professional studies.

THE PAST AND PRESENT.

I. Historical. Clarke Memorial College was established in 1908 by the Baptists co-operating with the General Association of Mississippi. The school was founded to supply an apparent need for a higher institution of learning in East Central Mississippi. No more fitting memorial could have been erected to the name of that pioneer Baptist builder, Rev. N. L. Clarke, whose labors of the Lord are still tenderly remembered by hundreds of men and women of this section, than that this school should be called by this name.

After the school had been run for three or four years it seemed best to ask the Baptist State Convention to take it over. In 1913 while the convention was in session at Columbia, arrangements were made by which the convention assumed the control of the college.

The past has been far from spectacular. Rather, it has been one of unheralded sacrifice. There may have been some mistakes in management, but there can be no doubting the sacrificial liberality of many who have been on its board of trustees and some who have been in its faculty.

We are closing a very successful session, having had the largest enrollment for the past ten years, an increase of 100 per cent over two years ago. We have kept, until the close of the session, a greater percentage of the enrollment than in any former year. We are striving to make the standard of work done in this institution second to none in the south.

II. Location. Clarke College is ideally and strategically located, being at Newton, Newton County, Mississippi. By virtue of this location, the college is in Central East Mississippi, one of the most thickly populated sections in the state. This is the only college in all East Mississippi. The railroad conveniences here are all that could be desired. The G. M. and N. crosses the A. and V. at this point. Meridian is about thirty miles east of Newton, Jackson sixty-five miles west, and Laurel fifty miles south. Twelve passenger trains pass here daily—four east and four west over the A. and V., two north and two south, over the G. M. and N.

The college is located a half mile or more from the business center of the town, on the highest and most splendidly drained elevation of the surrounding community. The place seems destined by nature for a picturesque college campus.

III. Equipment. The College has three main buildings—

the boy's dormitory, the girl's dormitory and the administration building. The boy's dormitory is a brick structure, three stories high; the girl's dormitory is also a three-story building. Every room is an outside room, thus furnishing plenty of light and ventilation. The buildings are lighted with electricity and heated with steam. Meals are served to boys and girls on the first floor of the girls' dormitory.

Our new administration building is one of the very best to be found in the state. It is a three story fire-proof building, well lighted, ventilated, and steam heated. Besides a number of large spacious classrooms, it contains an office, two well-equipped laboratories with stock room and dark room, beautiful library, and a magnificient auditorium.

In addition to the above buildings there are on the campus the President's home, teachers' homes, and about fifteen new ministerial cottages.

IV. Campus and Grounds. The College owns a tract of more than one hundred acres of land, which furnishes us with one of the most beautiful campuses in the state, a large athletic field, a promising young orchard, and a splendid farm.

V. Standardization. After plans for the equipment of our new administration building were completed the Standardization Committee of the State visited Clarke College at the close of the session. The committee made a thorough inspection of our buildings, equipment, records, standard of work, etc., and passed favorable upon same. This places Clarke Memorial College on the standard list of Junior Colleges, giving her the same recognition as given for the first two years work in any Senior College of the state. The graduates of this institution may now go to any Senior College they choose and enter the Junior Class.

VI. Our Aim. It is not out of place here to devote a few lines to a statement of our aim. We are striving pre-eminently to be a christian institution. No one is employed on our faculty who is not a christian. So far as we can create sentiment we try to make it in favor of the chrsitian life. Christian ideals are ever held up before our young people. There is no excuse for the christian school unless it gives the pupils something different from the non-christian schools.

It is our aim to do thoroughly four years of high school work and two years college work. Those who graduate from us may enter the junior class of any standard college. Our work is up to the standard of that in any Junior College.

Father, mother, is this what you desire for your boy or your girl? Then send them to us. Young man, young woman, is this what you want? Then come to us.

WHY STUDENTS COME TO CLARKE COLLEGE.

1. **More Economical.** The first two years of college work can be done more economically in a Junior College.

2. **Better Development.** Greater responsibilities and opportunities are brought to the students of a Junior College, and responsibilities are the things that strengthen.

3. **Better Supervision.** Personal supervision, and contact of teacher with pupil during this critical period of life is of vital importance, and can be best given in a Junior College.

4. **Co-Educational Advantage.** An opportunity is given for brothers, sisters and friends to be in College together.

5. **Work Standard.** The work is standard and is accepted by the Senior Colleges of the state.

6. **Value of Diploma.** A diploma from a Junior College is worth more in the professional world than two years in any Senior College.

7. **Does not Hinder Graduation from Senior College.** After receiving a diploma from a Junior College a student can receive a diploma from any Senior College by pursuing his course for two years longer.

8. **Avoids Freshman Year.** The freshman and sophomore years of the Senior College are avoided.

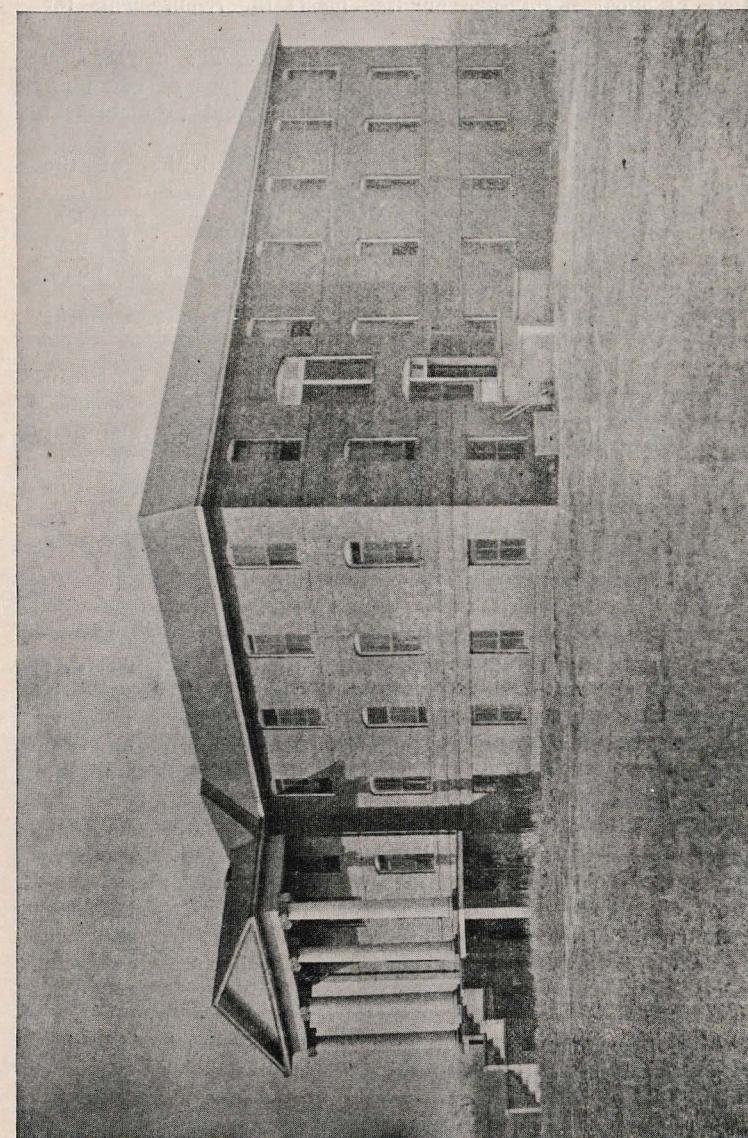
9. **Earlier Opportunities.** A greater opportunity is afforded students to exercise initiative which better prepares them for the last two years of College work and for life, than is given elsewhere. Here the responsibility is thrust upon the student earlier than in a Senior College where they are not given this opportunity until the Junior and Senior years.

10. **More Activities.** Since Clarke College is Co-educational the students participate in more College activities. There are all the activities that are ordinarily carried on in the men colleges and in the women colleges.

11. **Athletic Development.** There is greater opportunity for athletic development since the number of athletes is smaller.

12. **Location.** The College is ideally located in a healthful region in East Mississippi.

13. **Town of Newton.** The town of Newton with a popula-



BOY'S DORMITORY.

tion of about twenty-five hundred meets the requirements for a College.

14. Administration Building and Campus. The new \$50,000 Administration building and the beautiful campus of one hundred acres adds much to the pleasantness and profitableness of the work.

15. Religious Influence. The religious activities of the Christian College means much to the students.

16. Course of Study. The course of study gives a student all round development. Along with his literary work he may do some valuable work in piano, voice, expression, or any phase of commercial work.

17. Faculty. Each member of the faculty is very efficient in his or her work.

18. Better Work. The first two years of College work can be done better in the Junior College. The classes are smaller, and each student can recite during the recitation. The first two years of College work is largely a continuation of work begun in high school, both in subject matter and methods employed. The teachers are employed for Junior College work and hence do not use the lecture method of instruction very extensively.

RELIGIOUS AND LITERARY INFLUENCES.

I. Religious. In view of our aim to maintain a school that is thoroughly christian, attendance at chapel each morning is compulsory. Our chapel exercises are generally of a religious nature, though frequently they are inspirational and occasionally the chief element is that of entertainment. There is never lacking the element of devotion.

Students are required to attend Sunday School and one preaching service every Sunday, unless excused by the proper authorities. We believe that one's religious activities should center in the church. There are in Newton, churches of three denominations, Baptist, Methodist, Presbyterian. These all have regular services and flourishing Sunday Schools. Of course students are permitted to attend the church of their choice.

The B. Y. P. U.'s receive a real emphasis. Three A1 B. Y. P. U.'s are maintained in our building. The faculty lends its influence and service to this work. Besides this, the town students are encouraged to participate in the B. Y. P. U. that meets at the church. During the past two sessions we won the

college B. Y. P. U. banner given to the college making the highest general average in B. Y. P. U. work. Our average has been above 99 per cent, for two years, an average which has never been equalled in the state. The young ladies of the dormitory maintain an A1 Y. W. A. One circle of the local Woman's Missionary Society consists of the wives of the married students and other married women in the college family. Prayer meetings are maintained by the young ladies in the girls dormitory and by the young men in the boys' dormitory. All of these activities have the encouragement and sympathy of the college administration.

II. Literary Societies. Clarke College has two literary societies for men; the Platonian and Aurelian, and two for young ladies: the Euterpean and Phi Delta Kappa. Every student is a member of one of these literary societies and takes an active part in the work. A regular class period is provided during each week for literary society work. In the literary societies, students get valuable training in public speaking, debating and in parliamentary law. Each year an interesting inter-society debate is held and the varsity debaters are chosen from the society debating teams. We do not believe that there is a school where students put more real emphasis in society work than at Clarke College.

III. The Seer. Almost since the college has been established the student body has published an annual entitled "The Seer". The annual this year is one that will do credit to any institution. Those who put their time into the work of publishing the annual are more than repaid by the business experience it gives them, and the book is worth to the student many times what it costs.

IV. Contests. Each year a contest of importance is the inter-society debate. On this occasion the teams are chosen which are to represent the college in the inter-collegiate debate. This session W. L. Grafton, W. P. Davis, Raymond Brantley, H. H. Bethune, S. T. Roebuck and W. W. Grafton, composed the Varsity debating team, and were victorious in every inter-collegiate debate.

Rewards.

Dr. W. Y. Quisenberry, of Clinton, Mississippi, offers annually a fifty dollar reward to the student who writes the best original essay on some Bible subject to be selected by the college. The subject for this year's essay was, "The Life and Works of Paul,

and his Contribution to Christianity," and the reward for this year was won by S. T. Roebuck, of Newton, Miss.

Mr. S. E. Lackey, of Forest offers a medal, annually, to the student making the greatest general improvement for the session. This was won by Stanfield Hitt, of Clinton, Miss.

The Interstate Bank and Trust Company, of New Orleans, offers two medals for essays, one to the high school department and one, to the college department. The former was won by J. E. McCraw, of Neshoba, Miss., and the latter by Grace Sadler, of Hickory, Miss.

Baylor College, Belton, Texas, offers annually a Scholarship to a young lady in the Senior-Class making the highest general average in her college work. The scholarship was won this year by Grace Sadler, of Hickory, Miss.

V. Lyceum Course. Realizing the wholesome value of good entertainment, we have arranged for an excellent course of entertainments for next session. A small lyceum fee will be paid by the student on entering school. This entitles him to admission to all the numbers of the course. By combining this fee with the funds subscribed by the people of Newton, a course second to none has been arranged for next year.

ATHLETICS.

The worth of scholastic athletics has been so clearly demonstrated that there is no need here to make an apology of any sort for it. Our purpose in fostering athletics is not to develop professional players of baseball or any other game, but to take the spirit of play that is found in every boy and girl and use it for the development of character and for the maintenance of health. Our games are under strict supervision of competent directors and all of the students are required to take part. We are careful to see that one learns to respect the rights of his fellows in these games.

It is required that all students take part in some form of athletics for as much as two hours a week. Students are admitted to all games on college ground by virtue of athletic fee.

In order to play on our team one must be a regular enrolled student carrying at least twelve hours work, making an average of at least seventy-five on all work taken, and not under discipline for violation of any college regulations.

At no time will the work be unduly demoralized by our

having too many games in a short period of time. The athletic director, or some member of the faculty, will accompany our team and will require strict adherence to our general policies whenever it visits another school.

STUDENT REGULATIONS.

One of the chief reasons for the existence of a Junior College is that the method of work in the first two college years is very similar to the work in high school. We believe that wholesome restrictions are more important in our school than in a senior college. We deem it our duty to protect the student against himself, or herself, and to help him form habits that will make his life most efficient and most useful. It is more important for a boy or a girl to develop strength of character than mere strength of intellect.

Students are subject to our regulations on entering, whether they matriculate or not, and no student may withdraw while subject to discipline.

We are not publishing a long list of regulations. Students are expected to attend Sunday School and one preaching service every Sunday, unless excused by proper authority, to attend regularly and punctually to all duties, and to observe regularly the study hour. Card playing in any form, and attendance upon shows are not allowed. The college authorities undertake to furnish and supervise entertainment for students. Participation in amusements of unchristian and questionable nature is forbidden. Association of boys and girls together must be according to regulation of faculty and under strict oversight.

Out-of-town students are required to board in the dormitory, except by special permission of the president, and are subject to wholesome regulations governing dormitory life. We take it that we are to the boys and girls that come to us, in the place of parents, and as such feel a responsibility for the ideals inculcated. We reserve the right to make or unmake regulations at will, or as we deem necessary.

All students will be required to participate in the work of a literary society, and in athletics. Credit for this work will be given up to one half unit of high school work and one hour of college work. This to be in addition to the regular required units or hours for graduation. Credit for music, expression, commercial

science and home science will be given as electives. The faculty will determine in applying these to the different courses.

Except in rare cases which shall be determined by the faculty, no student will be allowed to take more than eighteen hours work nor less than twelve.

RULES FOR BOARDING STUDENTS.

Boarding girls must have every article of clothing plainly marked.

Girls must not change rooms or room mates, even for one night, without the consent of the matron.

They must keep their room in order. Trunks must be kept locked.

Pupils must study at prescribed hours without the loss of time, must not talk unnecessarily during study period, and must obey all bells promptly.

Boarding pupils are not allowed to visit in town or adjacent country unless there is a special reason for it, and unless accompanied by parents or guardians. Chaperones for these occasions will be appointed by the Lady Principal.

Girls, in going home and returning, must remain under rules till they leave Newton and come under rules again as soon as they return to town.

Boarding pupils must not converse by telephone with any one without permission from the matron.

No meals are to be carried to the bed rooms without the direction of the matron.

Students will not be allowed in dining room after meal time, and never in the kitchen.

No borrowing or lending of jewelry, wearing apparel, or money will be allowed.

Young ladies will be required to attend Sunday School and morning services, and must observe quiet hour on Sunday afternoon.

Every student who goes home or elsewhere for the week end shall be required to return to the college for recitation on Monday. These will not be excused from recitations.

Too much correspondence will not be allowed. All letters must pass through the hands of a teacher. In no case will a girl be allowed to correspond with a young man in Newton. As teachers, we reserve the right to investigate by whatever method

seems best to us, any case where questionable correspondence is suspected.

DRESS.

For all ordinary public occasions boarding students will be required to wear a prescribed uniform.

For Fall and Spring terms plain white dresses of cotton or linen may be worn. For the Winter term navy blue coats or one piece navy blue wool dress, with navy blue coats or capes as wraps.

The head dress for entire session will be black sport hats. These will be secured at the college at cost.

For every day wear students may use such clothing as would be suitable for home school. Expensive clothing will not be allowed.

Black or dark brown shoes with hose to match must be worn with the prescribed uniform. When not in uniform any style shoes and hose may be worn.

Extreme evening style in dress will not be permitted at any time.

Local students, when taking part in college exercises, will be required to wear the simple white dresses, and at no time will be expected to dress extravagantly.

BOARDING DEPARTMENT.

I. Rooms and Table Fare. Our rooms all receive a copious supply of sunlight, are well ventilated, heated by steam and lighted with electricity. Each room is furnished with a double bed, dresser or chiffonier, table, wash stand and two chairs. The dining hall for all students is in the basement of the girls' dormitory. For three years the board has been strictly on a co-operative basis. Students will be charged actual cost of groceries and fuel plus nominal charge for service. This will be strictly cash. The first month's board will be estimated at fifteen dollars. For the second month the charge will be based on actual costs of groceries and fuel. With such arrangement, it can readily be seen that we cannot afford to let one get behind with his bill. Our dining hall is in the hands of a competent and conscientious manager, who will see to it that the students are served to nutritious and wholesome food, that has been well prepared.

II. Health. Great care is taken for the health of our students. The college grounds are high and well-drained, and we believe the surroundings are as healthful as those anywhere. Each boarding student pays a medical fee of \$5.00. This entitles him to the service of a physician and to the simple remedies given by the matron, but does not include prescriptions. In case it is necessary for a student to go to a sanitarium or undergo an operation, the medical fee does not cover these items. We ask parents to trust us with their sons and daughters and promise to be frank with them in matters of health.

III. What to Bring. Each student should bring one pillow two pillow cases, size 17x28, four sheets for double bed, quilts or blankets sufficient to cover comfortably in cold weather, towels and other toilet articles, such as dresser scarfs, table covers and window curtains as is desired. Each student should also have a rain-coat, umbrella, rubbers, etc., such as are needed at home. Each girl is required to furnish her own hot water bottle.

IV. Care of Rooms. Students are required to keep their rooms in a neat and tidy condition. Students will be held responsible for the damage done to the college property. A five-dollar damage fee will be collected on entrance. Such portion as is not needed to cover individual or general breakage will be refunded.

V. Room Deposit. In order that a student may be assured of a room, a deposit of five dollars is required. This will be counted on the student's expenses when he enters the college. The best rooms will be assigned first. This may be withdrawn without any statement of the reasons why, up until within three weeks of the opening of school. From that time until the opening of school, if because of providential reasons the student sees that he cannot enter our school, it may be withdrawn at the option of the president. After the opening of school there will be no refund of room deposits.

VI. Drayage. All trunks and other baggage belonging to students will be hauled by the college authorities for which students must pay 25 cents. Students should not give their checks to anyone except college authorities. We will meet all trains, but, to make sure, students should send us a card telling us when they expect to arrive.

MINISTERIAL STUDENTS.

We have enrolled this year thirty ministerial students.

We make every effort possible to make it profitable for a young preacher to attend our school. Our accredited high school course will supply a need in many a man's life, who has not had the opportunities of the high school. We make every effort possible to secure places for married students to live. We also encourage our young preachers to get into religious work and use our influence in getting places for them to preach. The State Board's enlistment for the fourth district gives considerable aid in this matter.

The ministerial students who are deserving, may get financial aid from the board of ministerial education by making application. They are on the same footing here as at Mississippi College. In all cases where aid is given, the applicant must show to the Board that he is worthy and needs help. The use of tobacco in any form is a bar to assistance, also if a student marries during his college career, he cuts himself off from further help. Students receiving aid must be willing to accept any work that they can do without detriment to their school work and to perform cheerfully and faithfully the duties connected with same.

The students getting aid from the Board must consider their obligations to the college as coming first and settle them before those made elsewhere.

We believe that it is almost as important for a preacher's wife to go to school as the preacher. During the past session no charges were made for the wives of our preachers that attended our classes. We think that we shall be able to extend the same privilege for the coming session.

EXPENSES.

To enroll in the classes a student must present to the teachers a classification card, which states that he has paid all charges or made satisfactory arrangements.

Statement of Charges.

A. For all Students:

| | |
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| Entrance fee for session, which includes matriculation, library, lyceum and athletic fees..... | \$27.50 |
| In no case will this fee be refunded. | |
| Tuition: | |
| 1. Academic Department, per month, \$7.00; per term (12 weeks) \$18.50, for session..... | 50.00 |
| 2. College Department, per month, \$8.00; per term, (12 | |

| | |
|----------------------------------|-------|
| weeks) \$22.00; for session..... | 60.00 |
| Breakage fee for session..... | 5.00 |

B. For Boarding Students:

| | |
|--|---------|
| Medical fee for session..... | \$ 5.00 |
| Room rent (including light, heat, etc.) two in a room per month, \$5.00; per term, \$13.50; for session..... | 36.00 |
| Students may room alone by paying \$6.50 per month. | |
| Board on co-operative plan, at actual cost of fuel, groceries service, etc., (been costing about \$14), first month..... | 15.00 |

Withdrawals. If a student who has paid tuition or room rent by the session or term withdraws before the end of the period for which he has paid he will be charged at monthly rate to the end of the month during which he withdraws and whatever is left will be refunded.

C. Extras.

For Piano, Voice, Expression and Stenography, special charges will be made in each case as follows: For session 45.00; per term, \$15.00; or per month, \$5.50.

Charges for class work in expression will be announced at the beginning of the session. Students may rest assured that our rates will be reasonable.

Discounts.

Two members from the same family in school at the same time will be allowed a 10 per cent discount in literary tuition.

Three members from the same family in school at the same time will be allowed a 15 per cent, discount in literary tuition.

Students paying tuition in literary and two extra departments will be given a discount of 10 per cent on all.

Students paying tuition in literary and three extra departments will be given a discount of 15 per cent. on all.

These deductions to be made upon final payment for the full session.

We could not give both discounts mentioned above in the same case.

Girls whose fathers are engaged in the ministry will not be charged tuition in the literary department.

COURSES OF STUDY.**Outline of Work.**

Our work embraces four years of high school work and two years of college work. The four years of high school work are

designated by 1st, 2d, 3rd and 4th years Academic, respectively. The two years of college work are known as our Junior and Senior years and are designated by the Roman numerals I and II.

Our academic department is an accredited high school. We will give a high school diploma to those who finish our academic course. To those coming with credit from other high schools this diploma will be granted upon the completion of sixteen high school units, provided their courses include four units in English, three in Mathematics and two in History. Units will be accepted from all high schools according to the rating given in Bulletin No. 23 of the Department of Education in Mississippi. Examination will be given to those coming from schools not affiliated and units will be credited as per examinations. Not more than four units will be allowed in vocational work and these at the option of the faculty.

ACADEMIC COURSE.**First Year**

| |
|-----------------------------------|
| English, one unit. |
| Algebra (to quadratics) one unit. |
| Latin, one unit. |
| Ancient History, one unit. |
| General Science, one unit. |

Second Year.

| |
|-----------------------------|
| English, one unit. |
| Algebra, one unit. |
| History, one unit. |
| Latin, one unit. |
| Academic Biology, one unit. |

Third Year.

| |
|---------------------------|
| English, one unit. |
| Plane Geometry, one unit. |
| History, one unit. |
| Latin, one unit. |
| Economics, one-half unit. |
| Civics, one-half unit. |

Fourth Year.

| |
|--|
| English, one unit. |
| Mathematics, (Solid Geometry and Advanced Arithmetic), one unit. |
| History, one unit. |
| Physical Geography, one-half unit. |
| Hygiene, one-half unit. |
| Commercial work, one unit. |
| Bible (only college credit given). |

Students are required to take four subjects, but students of exceptional ability may be permitted to take five subjects, which will enable them to complete the Academic Course earlier.

COLLEGE COURSES.

Entrance into Our Junior Class Will Be in Two Ways.

1. Those from the accredited high schools will be admitted upon presentation of a statement of their credits, provided such credits include three units in English, three in mathematics, **two** in history.

2. Those coming from high schools not accredited will be given entrance examinations. Those who have been out of school any considerable time will be admitted on trial and given tests at the end of the first month.

The requirements for graduation. Thirty-three hours of class work and one hour for participation in the work of a literary society and one hour of Physical Education.

An hour represents one hour's recitation a week for the session or three hours a week for a term of twelve weeks. Two hours of laboratory work will count as one of recitation. No credit will be allowed for work done on a continued course until the full course is completed.

OUTLINE OF COLLEGE COURSES.

Literary.

| Junior Year. | Senior Year. |
|--------------|------------------------|
| English I. | English II. |
| Bible I. | Bible II. |
| History I. | Education II. |
| Math. I. | French II. |
| Education I. | Latin II. |
| Greek I. | Chemistry II. |
| Botany I. | Philosophy II. |
| Zoology I. | History II. |
| Latin I. | Math. II. |
| French I. | Christian Pedagogy II. |

Two years of English, one year of Bible and one year of Science or Mathematics are required. Chemistry, Zoology, and Botany may be elected by Juniors or Seniors.

Music.

For this course all music of high school rating is required for entrance. The requirements for graduation will be the same as those for the Literary diploma, except that music of college rating will be required and the student will elect only **two** of the other subjects offered.

Expression.

Requirements same as those for music diploma, except college expression will be taken instead of music.

Commercial Science.

Those desiring this diploma will take the course prescribed for the literary diploma, except that two years of commercial science will be substituted for the two years in Science or **as** two of the electives.

Absences.

No one will be allowed to take examination in a subject where he has been absent more than 40 per cent. of the term. In applying this rule the following exceptions are to be noted:

1. In the case of ministerial students going to and from their appointments on Saturdays and Mondays, the absences will not be counted, provided the written recitations be handed in by the time specified by the instructors.
2. The same shall apply to members of the college athletic teams, with reference to athletic trips, and the same privilege may be granted by the faculty to others where fairness seems to demand it.
3. For the absences to be excused, required written work must be handed in to the satisfaction of the head of the department.

DESCRIPTION OF COURSES.

English Language and Literature.

Mr. Farr and Miss Hines.

The department of English seeks to develop in the student the power of clear and correct expression, written and spoken, and to stimulate interest in literature by assisting him to read with intelligence and appreciation some of its masterpieces. Careful training in spelling, grammar, rhetoric and composition is given. Selected lists for reading are assigned during

each year, with the aim of acquainting the student with the best works of some of the writers and arousing his desire to read. Themes are required regularly, in which the student's ability to apply his knowledge of English is tested thoroughly. Each student of this department will have the personal attention of the teacher.

High School English.

First Year: Ward's Sentence and Theme with special emphasis put upon punctuation letter writing, oral composition. Literature and Life, Book I.

Second Year: Text to be decided upon later for basis of composition course in which thorough review of grammar and rules of composition are to be stressed. Practice in oral and written composition. Literature and Life, Book II.

Third Year: Type Studies in American Literature based upon Payne's selections from American Literature with library work on history of the literature. Further practice in oral and written composition. Wooley's handbook used as reference.

Fourth Year: Type Studies in English Literature based upon Payne's "Selections from English Literature." Review in Technical grammar and rules of comparison. Practice in oral and written Composition. Wooley's Handbook.

College English.

English I.—English Composition and Language. The first aim of this course will be to train the student in the power of expression, both oral and written. Attention will therefore be directed to constant practice in the writing of simple English, with the purpose of enabling the student to express ideas with clearness and force. While the principles of formal rhetoric will be studied in a textbook, particular stress will be laid upon the practical application of these principles to the work of the student. A thorough review of English Grammar will be given. Themes and outside readings will also be assigned weekly. Credit three hours. Texts: Handbook of Composition, Woolley, English Composition, Canby.

English II.—The object of this course is to give the student a general view of the development of the English Language and to teach the practical value of literature. Some attention will be given to advanced Composition. Themes will be required each term. Outside readings from representative English and American authors will be studied. Credit, three hours. **Texts:**

Moody and Lovett: History of English Literature, Manly, Prose and Poetry.

DEPARTMENT OF LATIN.

Miss Hines.

The work of Latin extends over five years. It is not possible for the student to read all Latin authors in this time, but it is possible to gain a thorough knowledge of the forms and constructions of the language, and to attain such familiarity with its interpretations from reading the more useful writers, such as Caesar, Cicero, Virgil, as will enable him to read easily and readily not only the works of these writers, but also the works of authors whom he has not studied in the class. A quick, familiar rendering of Latin into English and English into Latin is insisted upon.

Academic.

First Year: Smith's Elementary Latin. Stress put upon construction work and Latin and English Composition.

Second Year: Caesar's Gallic Wars. Bennett's Latin Prose Composition and Grammar constructions based upon Bennett's Latin Prose Composition and Grammar.

Third Year: Cicero's Orations and prose composition work based upon Bennett's Latin Prose and Grammar.

College.

Latin I. Virgil's Aenid: Exercises in Scansion. Stress laid on mythological Stories.

Latin II. Livy's History of foundation of Rome or of campaigns of Hannibal's Horace's Odes and Epodes, Sallust's Catiline.

DEPARTMENT OF GREEK.

Dr. R. A. Venable.

Greek A. This is an elementary course in the fundamentals of Greek for those who have not had any Greek in their high school course. Those not counting it as a college entrance unit may claim three hours of college credit for it.

Text: To be selected.

Greek I. Reading Zenophen's Anabasis throughout the year. Goodwin's Greek Grammar will be studied by assignment. Prose composition will be required.

Clarke College Aims to Develop These Three

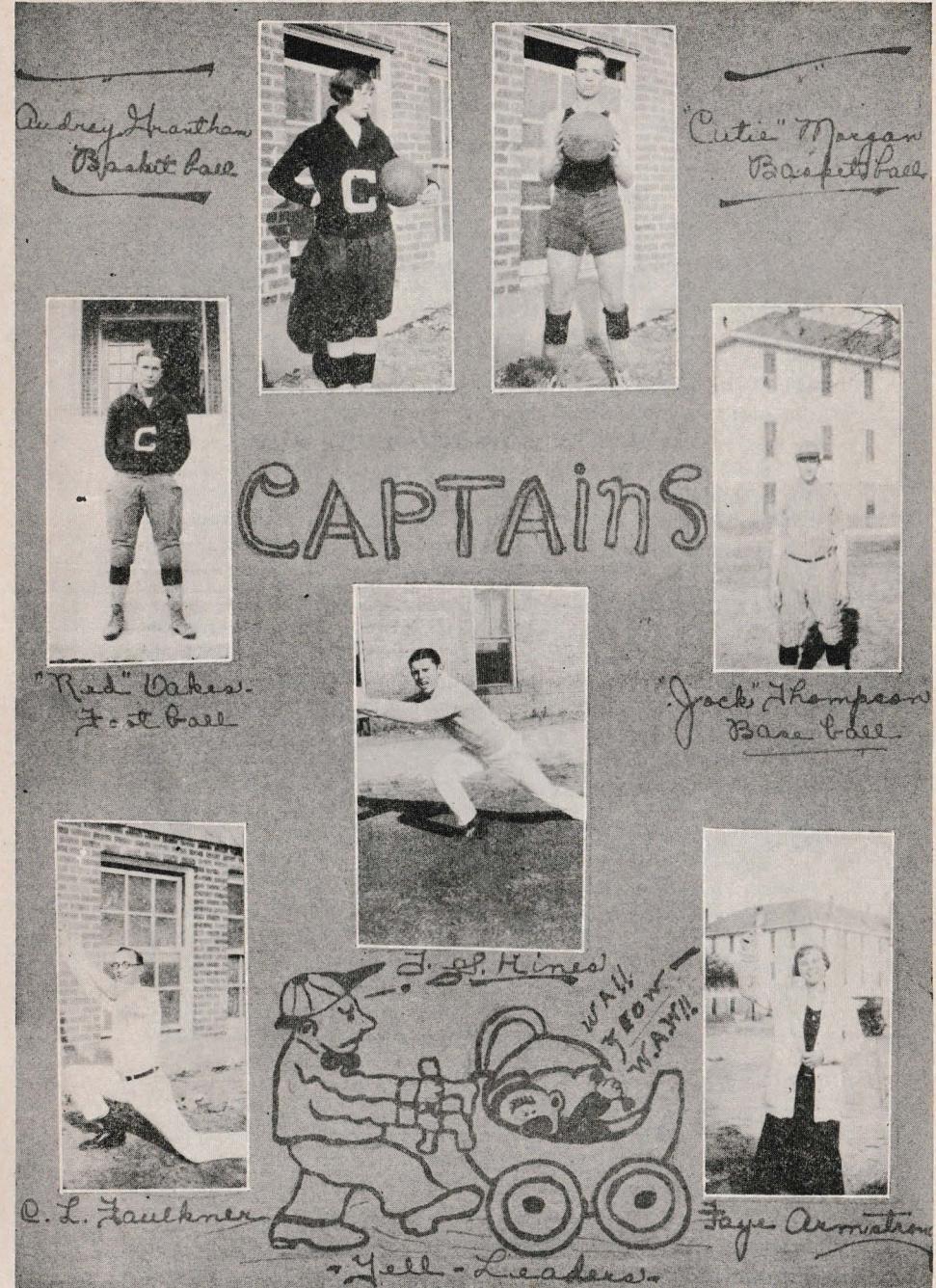
BODY—MIND—HEART



Y. W. A.—Spiritual



LITERARY SOCIETY—Mental



DEPARTMENT OF HISTORY.**Mr. Stuart.**

The purpose of the Academic History is to help the student to understand the rise and growth of ancient governments and their relation to modern times. It is a course that interprets the past for the student and enables him to appreciate the present.

The college history is a thorough course in Americanization, the purpose of which is superior citizenship.

Academic History.

First Year: Ancient History, one unit.

Second Year: Modern History, one unit.

Third Year: Economics, one-half unit; Civic, one-half unit.

Fourth Year: American History, one unit; Physical Geography, one-half unit; Hygiene, one-half unit.

College History.

History I. Modern and Contemporary European History. The lessons of the past are given a present, vital application by reference to current conditions; and from the outset the student is encouraged to read philosophy into history by observing the law of cause and effect in epoch-making movements.

Special attention is paid to the institutional growth, religious development and constitutional progress of nations. The work will be based on Robinson's History of Western Europe and Shapiro's Modern Contemporary European History.

History II. The purpose of this course is to acquaint the student with the social, political, and economic growth of the American people. Present day problems will also be given attention. Outside work will be based upon the following texts: Twaites, The Colonies; Hart, The Formation of the Union, Wilson, The American Government.

DEPARTMENT OF MATHEMATICS.**Mr. Miley.**

Mr. Gordon, Student Assistant.

The aim of the course in this department is to develop the student's power of independent inquiry and to cultivate in him the habit of accuracy and conciseness in stating his conviction.

Academic Mathematics.

First Year: Wentworth-Smith's Academic Algebra to Quadratics.

Second Year: Wentworth-Smith's Academic Algebra from Quadratics through the book.

Third Year: Plane Geometry, Wentworth-Smith's.

Fourth Year: Solid Geometry, one-half session; Wentworth-Smith's text. Advanced Arithmetic one-half session. Stone-Millis text.

College Mathematics.

Mathematics I. College Algebra, first half session; Trigonometry, second half session.

A. College Algebra. A study of quadratics, systems of equations, progressions, permutations and combinations, theory of equations, logarithms, determinants, and infinite series. Prerequisite one and one-half units of Algebra and Plane Geometry. Credit one and one-half hours.

Text: Wentworth-Smith's College Algebra.

B. Plane Trigonometry: The course includes the study of trigonometric functions of any angle, logarithms, and the solution of the right triangle and the oblique triangle with and without logarithms. Credit, one and one-half hours.

Text: Wentworth-Smith's Trigonometry.

Mathematics II. Analytic Geometry, first half session; Modern Plane Geometry, second half session.

A. Analytic Geometry. A course covering the straight line, circle, parabola, ellipse, hyperbola, transformation of co-ordinates, higher plane curves and tangents and normals. Credit one and one-half hours.

Text: Wilson and Tracey's Analytic Geometry.

B. Modern Plane Geometry: A study of similar figures, ratio and rectangle properties, properties of triangles, concurrency, and collinearity, harmonic ranges and pencils, orthogonal circles, poles and polars, inversion and coaxal circles. Credit one and one-half hours.

Text: Durell's Modern Geometry.

DEPARTMENT OF NATURAL SCIENCE.**Mr. Miley.**

Mr. Taylor Miley, Laboratory Assistant.

The Science Department in our new administration building will be equipped to meet all the requirements of a Standard Junior College. The work in this department falls into three

groups of subjects; Physics, Biology and Chemistry. The aim has been to offer courses so as to permit a sequence in these lines.

Academic Science.

First Year: General survey of the three principal sciences devoting one term each to the principles of Physics, Biology and Chemistry.

Text: Trafton, Science in Home Community, Snyder's Everyday Science (Supplementary.)

Second Year: Biology. A course presenting the elementary principles of the three Biological Sciences: Zoology, Botany and Physiology. First term, Animal Biology; second term, plant Biology; third term, human biology.

Text: Smallwood, Reveley and Bailey's Biology for High Schools. Laboratory fee, \$2.00.

Third Year: Chemistry. This course is designed to give in the light of modern theories a thorough knowledge of the elementary principles of chemical action as illustrated by the non-metals and the more important metals.

Text: Browne, Fuller, Hancock, Sohon and Whitsit's, Elementary Principles of Chemistry. Laboratory fee, \$2.50.

Fourth Year: Physics. A brief review of the first year course followed by a more intensive study of mechanics, heat, sound, light, magnetism and electricity. This course is adapted to the needs (1) of those who wish to acquire some knowledge of the simpler phenomena of Physics as a part of a general education, (2) of those who propose later to study Physics in some senior college, (3) of those who wish to fit themselves for the teaching of Physics in high school.

Text: Cahart and Chute.

College Science.

Science I. Biology—Two courses will be elective for Juniors and Seniors.

A. Botany. This course covers briefly the facts and principles of plant life, taking up the physiology, Morphology, and Taxonomy of plants, followed by a study of Ecology and Economic Botany.

Text: Bergen and Davis' Principles of Botany.

Two recitations and two laboratory periods per week throughout the year. Laboratory fee, \$3.00.

B. Zoology—An introduction to the facts and principles of

Animal Biology with special reference to their structure, functions, habits and life, including the various types from the one-celled to the highest types of vertebrates. Work in the laboratory will include the dissection of a number of species.

Text: Herrick's Zoology. Two recitations and two laboratory periods per week throughout the year. Laboratory fee, \$3.00.

Science II. Chemistry—A course conveying the same work as given by the standard senior colleges in first year Chemistry. An attempt is made to give the students a clear insight into the underlying principles of chemical action, and the relation of chemical compounds and elements. Great care is taken to train the students in the manipulation of apparatus and to understand the simplest reactions.

Text: Newell's Inorganic Chemistry for Colleges. Two recitations and two laboratory periods per week, throughout the year. Laboratory fee, \$5.00.

DEPARTMENT OF BIBLE AND CHRISTIANITY.

Dr. Venable and Mrs. McLaurin.

The only excuse for the existence of a Christian school is the distinctly Christian character of its teaching. The message of the Bible is the foundation of Christianity. We try in this department to teach the fundamentals of Bible truth and to inspire a love for Bible study. While this department is of special interest to the ministerial students, we make it our aim to teach the students who are not preachers so that some day they may become efficient Sunday school teachers and useful men and women in their churches.

Dr. Venable, who is at the head of this Department, is one of the greatest New Testament scholars in the south. The courses given by him in the Harmony of the Gospel, Sermon Making, and New Testament Interpretation, are not to be surpassed in any school of the land. The young preachers and others who take this course, are very fortunate. Nowhere will ministerial students be able to get the great fundamental teachings of the Bible in a clearer light than under this master teacher.

Bible I. The work in this course will begin with a thorough study of the New Normal Manual for Sunday School workers. Much stress is placed on the third division of this book, which deals with Bible History, the first two divisions being given to

Sunday school work. This survey of Bible history affords a splendid foundation for advanced courses in Bible. During the remainder of the session the class will make an extensive study of both New and old Testament history.

Text: Normal Sunday School Manual (Latest Edition). Burrough's Old Testament Studies. Robertson's Studies in the New Testament. Three hours credit.

Bible II. This course consists of an extensive study of the Gospels. Not only are they studied with the purpose of seeing Christ's life as a whole, but also that the student may study his life, teachings, and work as viewed by the different Gospel writers.

Text: Broadus' Harmony of the Gospel. Two hours credit.

Bible III. This course is primarily for Ministerial students, but open for all. The course deals with outlining, preparation and delivery of sermons. It is to be given one hour a week. In connection with this a course in New Testament interpretation will be given one hour each week. Some of the Pauline epistles will be studied. Credit two hours.

Christianity.

This is a continuation of the Sunday School Normal Course as given in Bible I, and is designed to prepare our students for more efficient service in the church life in their home communities. Practically all students take this course, and upon completion of all the books receive the Sunday School Board's Blue Seal Diploma.

Christian Service. The purpose of this course is to give our students training in the finest of the fine art, that of winning the lost to Christ. This is not only suited to preachers, but to others as well. The students are taught the importance of personal work in soul winning. Special attention is given to intelligent use of the Scripture.

Text: Winning to Christ, Burrough. One hour credit.

Christian Doctrine. In the course the fundamental Bible doctrines of God, sin, regeneration, repentance, salvation, sanctification, etc., are studied with a view to giving the student a working knowledge of these important doctrines, and to deepen his conviction in them.

Text: Dargan's Doctrine of our Faith. One hour credit.

Christian Pedagogy. This course is given that the student may be acquainted with best teaching methods in Sunday School

and young people's organizations. A study of the elementary laws of teaching is made, noting the stages of development in the teaching and learning processes, and familiarization with the latest methods of study and organization in departmental work.

Texts: Slattery's Talks to the Training Class; Gregory's Seven Laws of Teaching. One of the Departmental books. One hour credit.

DEPARTMENT OF PHILOSOPHY.

Mr. McDaniel.

It is the purpose of this course to acquaint the students with the problems which have engaged the thinkers of all times; to awaken the interest in life problems; to reveal questions of life in clearer perspective; and to determine principles for solving problems of conduct.

For Seniors.

First Term: Psychology. Text: Read's Psychology. Adam's Ways of the Mind.

Second Term: Social Psychology, by Allport.

Third Term: Ethics. General and Christian. Texts: Davis' Elements of Ethics. Drake's Problems of Conduct.

DEPARTMENT OF MODERN LANGUAGES.

Mr. McDaniel.

The work of this department includes the first two years of College French as given in all standard senior colleges. The aim is that the students shall be able to read and to pronounce the language, and every effort is put forth to enable the students to understand the spoken language and to express themselves in it with some facility.

French. I. This course consists of a thorough drill in grammar, pronunciation, composition and supplementary reading.

Text: Frasier and Squair's Complete Grammar, Monvert's LaBelle France, Lamartine's Jeanne d'Arc, and De Maistre's Les Prisonniers Du Caucase.

For Juniors. Three hours per week throughout the year.

French II. Review of grammar, with drill on irregular verbs and idioms, short stories, pronunciation, and conversation.

Texts: Carnahan's Shorter Review Grammar, Balzac's Le Cure de Tours, Corneille's Le Cid and Les Miserables, by Hugo

For Seniors. Three hours per week throughout the year.

An attractive feature to aid in pronunciation and speaking the language is the French Club. This club has regular business and social meetings every two weeks. Programs consisting of readings, stories, games, songs and plays are prepared and rendered in the French language.

DEPARTMENT OF EDUCATION.

Mr. Farr.

The purpose of the course in Education is to prepare students to deal diligently and effectively with the problems of Education. In the field of Education there is a strong demand for teachers who are prepared not only to teach successfully but also to manage the many problems that will arise in connection with school life. This department meets the demand for trained teachers, and at the same time the Senior Colleges of the state give full credit to those who continue their college work. Furthermore, a two years' state license to teach is granted to students who complete this course.

Education I. Three hours credit.

First Term: Introduction to Scientific School Management. Text: Judd.

Second Term: School Efficiency. Text, Bennett.

Third Term: How to teach the Fundamental Subjects. Text, Mirick and Kendall.

Education II. Three hours credit.

First Term: Classroom Management and Control. Text, Sears.

Second Term: History of Education in the United States. Text, Cubberly.

Third Term: Educational Tests and Measurements. Text, Monroe, Devoss and Kelly.

Other courses may be substituted for any of the above at the option of the teacher.

DEPARTMENT OF MUSIC.

Miss Rogers.

PIANO.

Elementary.

Hand culture with special emphasis on relaxation. Major scales and arpeggios. Matthew's Graded Course I and II. Duvernoy Ecale du Mecanisme. Various compositions.

Intermediate.

Major and minor scales in thirds, sixths and tenths, parallel and contrary motion. All major and minor arpeggios parallel and contrary motion. Czerny op. 299. Cramer Etudes (Bulow). Mozart or Haydn Sonatas. Bach Little Preludes Fugues. Two Part Inventions. Selected compositions from the classics.

Advanced.

Continuation of major and minor scales and arpeggios in mixed positions, parallel and contrary motion. Dominant and diminished seventh chords. Major scales in double thirds and sixths, C. L. Hanon. The Virtuoso Pianist. Kullak Octave Studies. Whiting Pedal Studies. Beethoven Sonatas. Bach Three Part Inventions. Etudes, selected from Mosceles, Henslet, Chopin, Czerny op. 740. Compositions selected from the classic romantic and modern school to form a recital program for graduates.

All candidates for graduation in piano must study Harmony and History of Music.

Voice.

Elementary.

Breathing exercises and tone placement. Solpeggi, Panofka, A. B. C. Concone. Sieber. Selected songs.

Intermediate.

Rhythm, phrasing, sight-singing, major and minor scales. Spicker. Vaccai, Abt. Moderately difficult songs.

Advanced.

Advanced solpeggi. Studies from Lutgen, Abt. Marchesi. Songs selected from Schubert, Schuman, Grieg and modern composers.

All candidates for graduation in voice must study Harmony and History of Music. Candidates for graduation in piano or voice must give a recital of not less than five compositions to be played or sung from memory.

SPEECH ART DEPARTMENT.

Miss Belle Naul.

This department is designed to train the body and mind to express the thoughts and emotions of the speaker or reader. Our object is to develop natural speakers and readers, not artificial ones. Expression is the test of all education; hence

a greater interest is shown in the power of the spoken word to-day than ever before.

Especially are we desirous that the ministerial students may emulate the example taught in Nehemiah 8:8, "And they read in the Book of God distinctly and gave the sense." Therefore, each ministerial student will be required to take two recitation periods of class work a week besides their daily practice.

Our Speech Art Department will be under a teacher who has studied under some of the best specialists of to-day, and has had years of experience in teaching.

We offer a systematized three years course in the Emerson system of Expression.

First Year: First and second volumes of Evolution of Expression; Pantomime, Story telling, Voice culture.

Second Year: Second and Third Volume of Evolution of Expression; Advanced Pantomime, Advanced Story telling; Emerson's Physical Exercises, Voice culture.

Third Year: How to teach Reading in Public Schools. Study of Shakespeare, Browning, Riley, Eugene Field and Poe. Platform Reading. Practice Teaching.

DEPARTMENT OF COMMERCIAL SCIENCE.

Mrs. Brown.

This department has been added to Clarke Memorial College to meet the needs of students desiring any phase of commercial work. Students may come here and take the same course that is offered in any standard business college and at the same time can have the additional advantage of taking literary work and being under the supervision of the Christian College. Recognizing the efficiency of Mrs. J. D. Brown, head of Commercial Department, Macon & Andrews Business College grant diplomas to all students who complete these courses under Mrs. Brown. In addition, The South-Western Publishing Company grants certificates to those completing the course in Bookkeeping.

The following courses are offered:

Bookkeeping: Includes Single and Double Entry, Commercial Law, Business Arithmetic, Business Penmanship, Business Correspondence, Business English and Spelling, Accounting, Banking, Etc.

Our teaching plan is exactly the same as in the business

house; every transaction is REAL. The students buy and sell, issue notes, checks, drafts, bills, etc., transact all kind of business at the bank, make and receive shipments of goods to be sold on commission. We have no Theory department, our students do not waste two or three months studying rules and definitions. They enter at once on actual business. (Three hours credit or one unit will be given for the above.)

Shorthand Course: Includes Gregg Shorthand, Touch Typewriting, Business English and Spelling, Correspondence letter writing, Folding, Punctuating, Neatness and accuracy, Court Reporting.

Our system is simple, students can always read their notes. There are more openings for first-class stenographers than can be filled, but there is no demand for those who are poorly trained. We prepare our pupils in every way, they can take notes rapidly, read their notes accurately and operate the typewriter rapidly, can spell, punctuate and arrange letters. (Three hours credit or one unit will be given for Shorthand.)

Touch Typewriting: By Touch Typewriting, we mean the plan of operating a typewriter without looking at the keys. Our students after mastering the Touch system, look straight at the copy and operate the machine continuously, never looking at the keys. The machine runs right along as steadily as the sewing machine, is faster and far more correct than the old plan. You will be given one hour's credit or one-third of a unit for typing

General Information: The length of time necessary for a course depends greatly upon the ability and application of the student. The average time is from three to five months. We accept students for enrollment any day of the week. All students are treated alike. Tuition payable in advance. We grant diplomas to our graduates.

Expenses.

| | |
|---------------------|---------|
| Bookkeeping | \$45.00 |
| Stenographic Course | 45.00 |

By taking combined course you get 10 per cent. discount on one.

| | |
|------------------------------|---------|
| Typing entire session | \$20.00 |
| Per month | 3.00 |
| Per term, if paid in advance | 7.50 |

The Call of Opportunity.

To you, young men and women, business training is absolutely necessary and the best thing you can have if you ever

intend to enter a business career—the young man, even a college graduate, who enters business without going through a business college, will be greatly handicapped in his progress through life”—Chauncey DePew, United States Senator, Eminent lawyer and noted orator. One of the shrewdest business men of his time.

“Whatever occupation you may choose for your lifework, the first step is to secure a practical business education.”—Henry Ward Beecher.

“Graduates in commercial work, absolutely without exception have paying positions awaiting them. They do not have to advertise for a place, borrow, beg, steal nor stand in the bread line.”—Elbert Hubbard.

“A shorthand writer who can transcribe his notes is safer from poverty than a Greek scholar.”—Charles Reed.

“An investment in knowledge always pays the best interest.”—Benjamin J. Franklin.

DEPARTMENT OF PHYSICAL EDUCATION.

Mr. Stuart.

The general plan will be to organize the student body into leagues on the basis of class competition to care for systematic Physical Education among those students not participating in the major sports. The work will consist of the following groups:

Group I. (a) Setting up work, informal group games, cross country, swimming, class basket ball, class volley ball.

(b) Varsity foot ball.

Group 2. (a) Mass group games, class track, class basket ball.

(b) Varsity basket ball.

(c) Varsity base ball.

(d) Varsity basket ball for girls.

A medical examination will be given each student taking part in the major sports at the opening of the session. At this time medical advice is given and work prescribed to remedy any physical defects.

ROLL OF STUDENTS.

1924-25.

| | |
|---------------------|--------------|
| Alpin, Bell | Laurel |
| Atkinson, Mary E. | Newton |
| Armstrong, Faye | Newton |
| Allen, Garvin | Bassfield |
| Brown, Lawrence | Meridian |
| Brown, Onie Mae | Jackson |
| Bethune, H. H. | Newton |
| Bethune, Mrs. H. H. | Newton |
| Brantley, Raymond | Newton |
| Brock, Willard | Newton |
| Byars, W. G. | Newton |
| Byars, Mrs. W. G. | Newton |
| Beeman, G. W. | Meridian |
| Bennett, Gordon | Pittsboro |
| Berry, Ruth | Pinola |
| Bateman, Robert | Georgetown |
| Boyles, Beldon | Homewood |
| Brooks, J. D. | Columbus |
| Brooks, J. Y. | Columbus |
| Bassett, A. D. | McDonald |
| Bridges, Jack | Pittsboro |
| Boyd, Neta | Tylertown |
| Brand, Troy | Hickory |
| Crosby, Glen Allen | Newton |
| Cooper, Obera | Newton |
| Christie, J. Thomas | Meridian |
| Crawford, Martha | Woodland |
| Caldwell, J. M. | Duffee |
| Courtney, J. W. | Star |
| Crocker, Addie B. | Serepta |
| Crocker, Glennie | Serepta |
| Dumas, J. D. | Walnut Grove |
| Daniel, Beatrice | Meridian |
| Douglas, W. T. | Sontag |
| Douglas, Benona | Sontag |
| Dyar, J. M. | Newton |
| Dodson, Bingham | Dossville |
| Davis, W. P. | Fulton |

| | |
|-------------------------------|------------------|
| Evans, Leroy | Carthage |
| Elder, Evie | Beaumont |
| Farr, Edward | Meridian |
| Franklin, Webster | Europa |
| Faulkner, C. L. | Union |
| Grafton, W. L. | Newton |
| Grafton, Mrs. W. L. | Newton |
| Grafton, W. W. | Laurel |
| Grafton, Mrs. W. W. | Laurel |
| Gates, Albert | Crystal Springs |
| Gates, Evelyn | Frankington, La. |
| Gates, Charles | Frankington, La. |
| Garrett, Burnett | Star |
| Garrett, Janice | Star |
| Gibson, R. M. | Newton |
| Grantham, Audrey | Mendenhall |
| Goodwin, Luther | Harperville |
| Gipson, J. Ray | Meridian |
| Gordon, Ray | Gilbert, La. |
| Gaskin, Vera | Sun |
| Harris, Mark | Heidelberg |
| Harris, Fulton | Chunky |
| Horsley, Lee | Homewood |
| Horsley, Mrs. Lee | Homewood |
| Hughes, Charles | Chunky |
| Harrison, Kathleen | Laurel |
| Hatcher, Richard | Jackson |
| Hunt, S. H. | Newton |
| Hastings, Minnie Belle | Houlka |
| Hicks, Mattie Vee | Mathiston |
| Hines, Tom Spight | Ripley |
| Hitt, Stanfield | Clinton |
| Hull, Eugene | Lawrence |
| Howard, Grace | Laurel |
| Harriston, J. E. | Chicasa |
| Johnson, C. J. | Quitman |
| Jones, E. F. | New Orleans, La. |
| Kitchens, Mrs. J. W. | Newton |
| Kitchens, J. W. | Newton |
| Keen, W. H. | Weir |
| Lester Merrill | Newton |
| Little, Effie | New Hebron |

| | |
|----------------------|---------------|
| Little, Burnell | Oma |
| Mize, J. V. | Calhoun City |
| Murphy, S. A. | Richton |
| Milner, Louise | Ovett |
| Moulder, R. B. | Lorena |
| Moulder, Mrs. R. B. | Lorena |
| Morgan, Edward | Florence |
| Morgan, Cedell | Calhoun City |
| Myers, O. P. | Schamberville |
| Miley, Taylor | Klein |
| May, Lorene | Duffee |
| Miley, Eva | Klein |
| Mills, W. C. | Lena |
| Miller, F. H. | Newton |
| Miller, Mrs. F. H. | Newton |
| McDaniel, Amy | Sandersville |
| McDaniel, Lucille | Sandersville |
| McDaniel, D. W. | Osyka |
| McDaniel, Annie | Sanderville |
| McAlpin, N. N. | Mt. Olive |
| McPhail, Lee A. | Mathiston |
| McPhail, Sudie Pearl | Mathiston |
| McPhail, Gladys | Mathiston |
| McNeese, John Dennis | Carson |
| McCree, Nevel | Clinton |
| McCraw, J. E. | Philadelphia |
| McCraw, Mrs. J. E. | Philadelphia |
| Oakes, Oliver | Yazoo City |
| Orr, Gus | Dossville |
| Owen, J. A. | Blodget |
| Parnell, Bonnie | Newton |
| Petty, Leonard | Laurel |
| Purvis, C. J. | Newton |
| Putnam, Neal | Harperville |
| Palmer, W. E. | Fearn Springs |
| Pinkham, Anna | Newton |
| Puckett, Cooper | Newton |
| Parker, Charles | Meridian |
| Phillips, Wilfred | Meridian |
| Roberts, Elvira | Newton |
| Riggins, R. H. | Jackson |
| Ruth, Mildred | Houlka |

Clarke Memorial College

| | |
|----------------------|---------------|
| Roebuck, Illa | Newton |
| Roebuck, A. A. | Newton |
| Roebuck, S. T. | Newton |
| Reynolds, Lamar | Chunky |
| Rowzee, Reuben | Stratton |
| Rowell, A. Q. | Ackerman |
| Spann, Joe | Pelahatchie |
| Simpson, W. W. | Calhoun City |
| Sadler, Grace | Hickory |
| Thompson, Roger | Laurel |
| Timms, S. A. | Meridian |
| Townsend, D. L. | Enterprise |
| Therrell, W. T. | Eupora |
| Tatum, Howard | Chunky |
| Thompson, Coy | Gorman, Texas |
| Viverett, Mattie Mae | Neshoba |
| Veal, Madge | McCool |
| Williams, Oscar | Tutwiler |
| Williams, J. S. | Union |
| Winstead, W. E. | Union |
| West, R. C. | Amory |
| White, Grace | Newton |
| White, Ruby Lee | Newton |
| Walton, Richard | Newton |
| Wall, J. | Newton |
| Weir, Virginia | Newton |
| Williams, Pearl | Hickory |
| Walker, Ouida | Enterprise |
| Walker, Mary Dorothy | Enterprise |
| Walker, Margie | Enterprise |
| Walker, N. L. | Enterprise |
| Wells, Jewel | Chunky |
| Waldrop, Lucile | Newton |
| Youngblood, Enoch | Norris |
| Zitterow, Myrtis | Carmichael |
| Zitterow, Georgia | Carmichael |

MINISTERIAL STUDENTS

| | |
|-----------------|-----------------|
| Bethune, H. H. | Murphy, S. A. |
| Byars, W. G. | Miller, F. H. |
| Bridges, Jack | McDaniel, D. W. |
| Douglas, Benona | McPhail, Lee |

Clarke Memorial College

| | |
|-----------------|-----------------|
| Dyar, J. M. | Owen, J. A |
| Davis, W. P. | Petty, Leonard |
| Farr, Edward | Purvis, C. J. |
| Grafton, W. L. | Palmer, W. E. |
| Grafton, W. W. | Riggin, R. H. |
| Gibson, R. M. | Simpson, W. W. |
| Gordon, Ray | Timms, S. A. |
| Horsley, Lee | Williams, Oscar |
| Hunt, S. H. | Winstead, W. E. |
| Johnson, C. J. | West, R. C. |
| Jones, E. F. | Wall, J. |
| Kitchens, J. W. | |

SPECIAL STUDENTS

| | |
|----------------------|-------------|
| Briggs, Mrs. Roxie | Newton |
| Carr, Mary Katherine | Newton |
| East, William | Newton |
| Everett, Flora Belle | Roberts |
| Far, T. J. | |
| Harris, Walter | Columbus |
| Loper, Florence | Newton |
| Munn, Isaac | Newton |
| May, Ruby | Decatur |
| Oiver, Mrs. | Newton |
| Price, Madeline | Lawrence |
| Sansing, Dora Lee | Newton |
| Sanders, Mrs. L. D. | Hattiesburg |
| Whatley, Mrs. | Laurel |
| Wilson, Lexie | Conehatta |
| Wilson, Elizabeth | Conehatta |

ENROLLMENT SUMMER SCHOOL, 1925.

| | |
|-------------------|--------------|
| Mary Julia Allen | Newton |
| Francis Anderson | Louis |
| J. C. Barnett | Center |
| Sallie Mae Bell | Daleville |
| Gordon Bennett | Calhoun City |
| J. W. Beeman | Meridian |
| Mrs. Earl Booker | Quitman |
| Mrs. Thomas Brand | Union |

Clarke Memorial College

| | |
|---------------------------|-----------------|
| Jack Bridges..... | Quitman |
| Vera Burns..... | Hays |
| Onie Mae Brown..... | Jackson |
| Mildred Brown..... | Pelahatchie |
| Marguerite Carter..... | Waynesboro |
| Lottie Crenshaw..... | Schamberville |
| Ida Mae Cook..... | Lake Como |
| J. Thomas Christie..... | Meridian |
| Bingham Dodson..... | Dosserville |
| Wreathe Doss..... | Kosciusko |
| Edna Everette..... | Hickory |
| Robert Everett..... | Magee |
| Rufie Ellis..... | Lauderdale |
| Wiles, Farr..... | Flora |
| Helen Giles..... | Decatur |
| J. Ray Gipson..... | Meridian |
| A. E. Gordon..... | Quitman |
| Lillie Gordy..... | Lawrence |
| Bess Gray..... | Shreveport, La. |
| Lucille Gregory..... | |
| Fulton Harris..... | Chunky |
| Camilla Harris..... | Decatur |
| Vianna Hillman..... | Newton |
| Minnie Bell Hastings..... | Houlka |
| W. E. Hutto..... | Montrose |
| Mary Ruth James..... | Newton |
| Lucile Jarvis..... | Newton |
| C. J. Johnson..... | Quitman |
| Florence Loper..... | Newton |
| Frank Loper..... | Newton |
| Norris Loper..... | Stratton |
| Burnell Little..... | Oma |
| Effie Little..... | New Hebron |
| Mary Agnes Morgan..... | |
| Lucile McDaniel..... | Sanderville |
| Amy McDaniel..... | Sanderville |
| Annie McDaniel..... | Sandersville |
| D. W. McDaniel..... | Osyka |
| W. N. McGee..... | Decatur |
| Madeline McMullan..... | Newton |
| Myrtis Moore..... | Newton |
| Lorene May..... | Duffee |

Clarke Memorial College

| | |
|-----------------------------|---------------|
| R. B. Moulder..... | Lorena |
| Mrs R. B. Moulder..... | Lorena |
| Jewelle Noblin..... | |
| Mrs. Flora Oliver..... | |
| Gus Orr..... | Dosserville |
| Mary Pickering..... | Summerland |
| Neal Putnam..... | Harerville |
| Jewell Phillips..... | Philadelphia |
| Trudie Parnell..... | Newton |
| A. D. Richardson..... | Center |
| Reuben Rowzee..... | Union |
| Mildred Ruth..... | Houlka |
| Mary Rush..... | Lake |
| Izzie Riley..... | Quitman |
| Donnie Ruth Sanderford..... | Newton |
| Elizabeth Still..... | Newton |
| Margaret Sadler..... | Hickory |
| C. L. Satcher..... | Quitman |
| D. L. Stockman..... | Enterprise |
| Lissie Bet Thigpen..... | Bay Springs |
| D. L. Townsend..... | Schamberville |
| Mrs. Fannie Joe Taylor..... | Little Rock |
| Lucile Wilson..... | Newton |
| Henry Hurst Waldrop..... | Magee |
| Ethel Winstead..... | Union |
| V. P. Winstead..... | Meridian |
| Esther Walker..... | Duffee |
| Esthma Walker..... | Woodland |
| Virgie Wyndham..... | Lake Como |
| Georgia Zitterow..... | Carmichael |
| Myrtis Zitterow..... | Carmichael |

APPROVED SCHOOLS.

Revised to February, 25, 1925.

Approved Secondary Schools in Mississippi—Graduates of these Schools will be admitted to our Junior Class without examination when certificates are presented from the principals.

Town—School

| |
|------------------|
| Aberdeen, Public |
| Ackerman, Public |
| Amory, Public |

Town—School

| |
|------------------------|
| Anguilla, Consolidated |
| Arkabutla |
| Avera |

Clarke Memorial College

Ashland, Consolidated
 Baldwin, Public
 Batesville, Public
 Bay Springs, Jasper Co., A. H. S.
 Bay St. Louis
 Bay St. Louis
 Belzoni, Consolidated
 Bentonia
 Bentonia, Yazoo Co. A. H. S.
 Biloxi, Public
 Biloxi, Seashore Camp Ground
 Blue Mountain, Mississippi Heights Academy.
 Blue Mountain
 Booneville, Public
 Boyina, Public
 Brookhaven, Public
 Brookhaven, Whitney College Prep.
 Brandon
 Brooklyn, Forest Co., A. H. S.
 Boyle
 Brooksville, Consolidated
 Buena Vista, Chickasaw Co., A. H. S.
 Burns
 Bude
 Byhalia, Boyle
 Calhoun City, Public
 Camden, Madison Co., A.H.S.
 Canton, Public
 Carthage, Leake Co., A.H.S.
 Carrollton
 Cary
 Centerville, Wm. Winan Inst.
 Chalybeate
 Charleston, Public
 Charleston, A. H. S.
 Chatawa, St. Mary of the Pines

Chatam, Consolidated
 Clara, Wayne Co., A. H. S.
 Clarksdale, Public
 Cleveland, Public
 Clinton, Consolidated
 Clinton, Hillman College
 Coffeeville, Public
 Coldwater, Public
 Collins, Public
 Columbia, Public
 Columbus
 Como, Public
 Corinth, Public
 Crystal Springs, Public
 Crenshaw, Public
 Decatur, Newton Co., A. H. S.
 Derma, Calhoun Co., A. H. S.
 D'Io, Public
 Drew, Public
 Duck Hill, Public
 Durant, Public
 Edwards
 Ellisville, Jones Co., A. H. S.
 Enterprise
 Eupora, Webster Co., A.H.S.
 Fayette, Jefferson Co., A.H.S.
 Flora, Public
 Florence, Public
 Forest, Public
 Friars Point
 French Camp, Academy
 Fulton, Itawamba Co., A.H.S.
 Foxworth
 Goodman, Holmes Co., A.H.S.
 Greenville, Public
 Greenville, Military Acad.
 Greenwood, Public
 Glen Allen
 Grenada, Public
 Grenada, Grenada College Academy
 Gulfport, Public

Clarke Memorial College

Gulfport, Gulf Coast Military Academy
 Gulfport, Gulfport Orange Grove School
 Gulfport College
 Guntown, Public
 Harperville, Scott Co. A.H.S.
 Hattiesburg, Public
 Hazlehurst, Public
 Hermanville, Consolidated
 Hernando, Public
 Hickory
 Hollandale, Consolidated
 Holly Springs, Public
 Houlka
 Holly Springs, Synod Prep.
 Houston, Public
 Horn Lake
 Indianola, Public
 Independence
 Iuka
 Itta Bena, Consolidated
 Isola
 Inverness
 Jackson, Public
 Johnstown
 John, Rankin Co., A.H.S.
 Kilmichael, Montgomery Co., A. H. S.
 Kosciusko, Public
 Kossuth, Alcorn Co., A. H. S.
 Lake, Public
 Laurel, Public
 Leakesville, Green Co., A.H.S.
 Leakesville
 Leland, Consolidated
 Lexington, Public
 Longview, Oktibbeha Co., A. H. S.
 Lula Rich
 Lambert
 Liberty, Amite Co., A. H. S.

Louisville, Public
 Lucedale, Public
 Lumberton, Public
 Lyman, Wood Consolidated
 Louin
 Maben, Consolidated
 Macon, Public
 Madison, Public
 Magee, Public
 Magnolia, Public
 Marks, Public
 Mashulaville, Noxubee Co., A. H. S.
 Mathiston, Bennet Academy
 McComb, Public
 McLain, Progress Con.
 McAdams
 Merigold
 Meadville, Franklin Co., A. H. S.
 Mechanicsburg
 Mendenhall, Simpson Co., A. H. S.
 Meridian, Public
 Mississippi City
 Mize, Smith Co., A. H. S.
 Monticello, Public
 Montrose, Miss. Conference Training School
 Moorhead, Sunflower Co., A. H. S.
 Morgan City
 Morton, Public
 Moss Point, Public
 Natchez, Public
 Natchez, Cathedral H. S.
 Nettleton, Public
 New Albany, Public
 New Augusta
 Newton, Public
 Newton, Clarke Mem'l College Secondary School

Clarke Memorial College

North Carrollton, Public
 Noxapater, Winston Co., A. H. S.
 Norfield
 Oakland, Yalobusha Co., A. H. S.
 Oak Ridge, Consolidated
 Okolona, Public
 Olive Branch, Desoto Co., A. H. S.
 Oxford, Public
 Oxford, Lafayette Co., A.H.S.
 Pascagoula, Public
 Pass Christian, Public
 Paulette, Cookeville-Paulette Consolidated
 Pachuta
 Pace
 Perkinson, Harrison-Stone A. H. S.
 Pickens
 Phoenix
 Pheba, Clay Co., A. H. S.
 Philadelphia, Public
 Picayune, Public
 Pontotoc, Public
 Poplarville, Pearl River Co., A. H. S.
 Port Gibson, Chameblain-Hunt Academy
 Pinola
 Poplar Springs
 Prentiss, Public
 Purvis, Lamar Co., A. H. S.
 Quitman, Public
 Quitman, Clarke Co., A. H. S.
 Raymond
 Rosedale
 Ruleville
 Raleigh
 Richton
 Ripley

Rolling Fork, Public
 Saltillo, Public
 Sardis, Public
 Scooba, Kemper Co., A.H.S.
 Senatobia, Public
 Senatobia, Tate Co., A. H. S.
 Shaw
 Shelby, Public
 Shubuta
 Sand Hill
 Shannon
 Shuqualak, Public
 Stevenson
 Slayden
 Skene
 Starkville, Public
 Summit, Public
 Summit, Pike Co., A. H. S.
 Sumner, Public
 Sumrall, Public
 Taylor
 Terry, Consolidated
 Tishomingo, Tishomingo Co., A. H. S.
 Tutwiler
 Tula, Public
 Tchula
 Tunica, Tunica Co., A. H. S.
 Tupelo, Public
 Tupelo, Military Institute
 Tylertown, Public
 Union Church, Jefferson Co., A. H. S.
 Utica, Public
 Vaiden, Public
 Van Cleave
 Vardaman, Public
 Verona, Public
 Vicksburg, All Saints C'tg.
 Vicksburg, Public
 Vicksburg, St. Aloysius C'tg.
 Washington, Jefferson Military College

Clarke Memorial College

Water Valley, Public
 Waynesboro, Public
 Wesson, Copiah-Lincoln, A. H. S.
 Webb
 Weir, Choctaw Co., A. H. S.
 Zama

West Point, Public
 Wiggins, Public
 Winona, Public
 Woodville, Wilkinson Co., A. H. S.
 Yazoo City, Public
 Zama

ALUMNI.

1910-1911.
 Claud C. Cross, B. A., Attorney, Cambridge, Mass.
 T. Lloyd Lewis, B. A., teacher, McLain.
 Ray McMullan, B. A., pastor, Newton.
 Eloise Majure, B. S., Civil Service, Washington, D. C., 1461 Girard Street.
 R. Staney Majure, B. A., lawyer, Newton.
 George W. Boozer, B. A., planter, Boile.
 Willie Mae Perry, B. A., teacher, Hattiesburg.
 Pearl Norman, B. S., teacher, Newton.
 Nona Cross, B. A., (married) Meridian.

1911-1912.
 Jefferson Lee Denson, B. S., principal, Lucedale.
 Curtis Lee Sansing, B. A., pastor, Austin, Texas.
 Mrs. C. A. Armstrong, nee Elizabeth Brown, B. S., Morton.
 Grover Sansing, B. A., teacher, Hillsdale.
 Robert P. Harrelson, B. S., teacher and farmer, Gunn.
 Bettie Fulton, B. A., (married) Tishomingo, Okla.
 Arthur B. Nicholson, B. A., teacher, Poplarville.
 Sallie Mae Moseley, B. S., teacher, Newton.
 Mrs. Sallie Wilson Camp, B. S., Vicksburg.
 Sutie Sansing, B. S.

1912-1913.
 Elmer H. Reynolds, B. S., Decatur.
 Mrs. Pearl Killam Hurst, B. S., Laurel.
 Elisha D. Hurst, B. S., Insurance, Laurel.
 W. Edgar Granberry, B. S., teacher, Lux.
 Minnie Lee McCraw, B. S., teacher, Neshoba.
 Irene McMullan, B. S., music teacher, Newton.
 A. L. Goodson, B. A., B. S.
 James C. Richardson, B. A., pastor, Meridian.

Jewel Eva Sansing, B. S., (married).

L. C. Gilbert, B. S., Edwards.

J. Oscar Simmons, B. S., Merchant, Texas.

1913-1914.

William E. Hardy, B. S., pastor, Independence.

E. Dumas Sansing, B. S.

Mrs. Bonnie Mae Norman Sanders, B. S., Laurel.

Julia A. Flury, B. S.

Herbert E. Bishop, B. S., banker, Forest.

Jno. F. Sansing, B. A., pastor, Columbus.

J. Bunyan Edwards, B. S., Supt. Scott County A. H. S.

Harperville.

Ellis C. Buckley, B. S.

J. Earl Sansing, B. S., teacher, Newton.

William O. Carter, B. A., pastor, Waynesboro.

Z. C. O'Ferrell, B. A., pastor, Washington State.

Clyde LaM. Breland, B. S., Louisville Seminary.

Mamie Mae Brand, B. A., teacher, Decatur.

Julia Elizabeth Ryan, B. A., teacher, Rose Hill.

1914-1915.

Mrs. L. B. Campbell, Ph. B., Bible Institute, New Orleans, Louisiana.

Robert E. Collier, B. S., Ft. Worth, Texas.

Alex A. Flynt, B. S., Vossburg.

Ernest S. Flynt, B. S., Vossburg.

Addie L. Flurry, B. S., Superintendent of Education, Pasca-goula.

J. H. Hooks, B. A., pastor, Greensboro, Ky.

Carl Gordon, B. S., Laurel.

W. Herbert Sumrall, B. S., Tallulah, La.

Dan. R. Ware, B. S.

J. Roy Rooker, B. S., Tulane University, New Orleans, La.

Stella Shamburger, Ph. B., (married).

Ora Mae Hardy Counts, B. S., Shreveport, La.

Joseph L. Hillman, B. S., Neshoba.

Jubal E. Moss, B. S., farmer, Moss.

T. A. Gresham, B. S., Philadelphia.

Othor R. Moseley, B. A.

J. A. Travis, B. S., lawyer, Heidleberg.

Kathryn Wilson Matthews, Ph. B., Hattiesburg.

1915-1916.

J. L. Brantley, B. A., Dallas, Texas.

J. E. Patridge, B. S., farmer, Sweatman.

C. W. Fisher, B. S.

I. B. Cole, B. S.

L. K. Turner, B. A.

Desma Collier, Expression.

Sue Davidson, music, Missionary teacher, Beechwood Seminary, Kentucky.

Ruth Walton, music, Jackson.

Ida George Crosby, expression, Neshoba.

Irene McMullan, music, Newton.

Myrtle Walton Stockett, Woodville.

W. H. Sumrall, B. A., teacher, Oxford.

J. F. Evans, B. S., Laurel.

L. B. Campbell, B. A., Bible Institute, New Orleans.

N. G. Hickman, B. S., pastor, Noxapater.

J. P. Culpepper, Jr., B. S., medicine, University of Mississippi.

R. T. Crocker, B. A., lawyer, Calhoun City.

J. H. Thompson, B. S., teacher and planter, Morgan City.

1916-1917.

Mrs. Cynthia Chapman Sansing, B. S., Newton.

H. D. Gordy, B. S. Lawrence.

Patty Mae Guyse Noel, B. S., New Orleans.

Mamie Kate Lampley, B. S.

J. Ben Lewis, B. S., teacher, Neshoba.

R. L. Noel, B. A., Insurance, New Orleans.

J. M. Monroe, B. S., Hickory.

S. A. May, B. S., farmer, Newton.

W. S. Still, B. S., banker, Forest.

H. L. White, B. S., hardware, Union.

C. S. Wroten, B. S., pastor, Moorehead.

Flora Miley Morris, Art, Selma, Ala.

1917-1918.

M. J. Carter, B. A., Noxapater.

Nina Cox, B. S., Union.

Prentiss Fulton, B. S., teacher, Louisville.

Virgil Land, B. S., bookkeeper, Thomasville, Ala.

Troy McNease, B. S.

E. C. Morris, B. S., traveling salesman, Selma, Ala.

Lou Noel Guess, B. S., Chunky.

G. O. Parker, B. A., pastor, Union.

Maudie Thompson, teacher, Newton.

1918-1919.

Murel Simmons, B. A., Laurel.
 Medaline McMullan, B. A., music, Newton.
 I. W. Stennett, B. S., teacher, Burns.
 R. L. Land, B. S., Camp Pike, Ark.
 T. J. Blass, B. A., student Mississippi College.

1919-1920.

Paul Beasley, A. S., Union University, Tenn.
 Eunice Hickman, A. A., teacher, Noxapater.
 B. C. Land, A. A., pastor, Van Alystyne, Texas.
 H. C. Reynolds, A. A., Ethel.
 Mrs. Mary Lee Shamburger Bush, Newton.

1920-1921.

M. E. Haddon, A. A., Educational, teacher, Saltillo.
 Grace Nicholson, A. A., Educational, Newton.
 Myrtis Moore, A. A., Educational, teacher, Newton.
 Lena Bunch, A. A., Educational, teacher, Newton.
 J. G. Cooke, A. A., Educational, pastor, Sturgis.
 L. T. Simmons, A. A., Educational, teacher and pastor, Louin.
 Clyde Hitt, A. A., Newton.
 John Henry Torbert, A. A., Prairie.
 Mrs. L. S. Gresham, A. A., Educational, Chiropractor, Yazoo City.

Annie I. Stark, A. A., Tupelo.

1921-1922.

W. B. Abel, A. A., Bible Institute, New Orleans.
 Jan Barlow, A. S., Star.
 Grady Dorroh, A. A., Bellfontaine.
 Bessie Douglas, A. A., (married), Meridian.
 E. L. Gordon, A. S., teacher, Union.
 Mrs. Lorene Dearing Hill, Vardaman.
 W. E. Mize, A. S., Silver Creek.
 Willie McCraw, A. A., Neshoba.
 Mabel Nicholson, A. A., Dixon.
 E. A. Phillips, A. A., pastor, Newton.
 E. W. Stennett, A. A., University.
 Gladys Waldrop, A. A., Newton.
 Lucile Waldrop, A. A., Newton.
 Emmett Walker, A. S., Newton.
 Ruth Walton, A. A., Newton.
 James D. Woods, pastor and teacher, Louin.

1922-1923.

B. A. Booth, A. A., Mathiston.
 J. W. Breland, A. A., teacher, Union.
 Elvie Chapman, A. A., Newton.
 Lucile Cooper, A. A., Newton.
 O. W. Freeman, A. A., Ellisville.
 Helen Gallaspy, A. A., Newton.
 Agnes Gardner, A. A., Sebastopol.
 Norris K. Johnson, A. A., Carthage.
 Gladys Jones, A. A., Newton.
 Curtis J. Little, A. A., New Hebron.
 Olga Logan, A. A., Rome.
 Timora Mahan, A. A., Newton.
 Ray Majure, A. A., Newton.
 S. E. McAdory, teacher, Fellowship.
 Bernice McMulan, A. A., Newton.
 Eline Munn, A. A., Newton.
 R. D. Pearson, A. A., pastor, Stringer.
 R. J. Shelton, A. A., student, Ft Worth, Texas.
 Rosa Skinner, A. A., Newton.
 J. A. Smith, A. A., Newton.
 Harry Thompson, A. A., Newton.
 Annie Kate White, A. A., Newton.
 Doris Wilson, A. A., Newton.
 J. D. Wallace, Jr., A. A., Scooba.
 Lucile Cooper, Associate in Expression, Newton.
 Helen Gallaspy, Associate in Music, Newton.

1923-1924.

Lowery Bass, A. S., Monticello.
 H. Chadwick, A. A., Fern Springs.
 A. H. Childress, A. A., Sardis.
 R. W. Dunlap, A. A., Blue Springs.
 Adele Dearing, A. A., Dixon.
 W. B. Evans, A. A., Carthage.
 W. L. Meadows, A. A., Mize.
 Elise Sansing, A. A., Newton.
 G. H. Suttle, Jr., A. A., Centerville.
 Elizabeth Still, Associate in Expression, Newton.
 D. J. Kendrick, Sumrall.
 Helen Clarke, DeKalb,

1924-1925.

Fay Armstrong, Newton.
 Bell Alpin, Laurel.

*Raymond Brantley, Newton.

**Willard Brock, Newton.

Joe May Caldwell, Duffee.

Glen Allen Crosby, Newton.

John Courtney, Pearl.

*Addie Belle Crocker, Sarepta.

*Obera Cooper, Newton.

*Benona Douglas, Sontag.

**W. T. Douglas, Sontag.

Evie Elder, Beaumont.

Leroy Evans, Carthage.

*C. L. Faulkner, Union.

Edward Farr, Meridian.

Audrey Grantham, Cato.

Burnett Garrett, Star.

*Tom Spight Hines, Ripley.

Charles Hughes, Chunky.

Merrell Lester, Newton.

*Edward Morgan, Florence.

N. N. McAlpin, Mt. Olive.

Gladys McPhail, Mathiston.

Lee McPhail, Mathiston.

F. H. Miller, Newton.

**Annie McDaniel, Sandersville.

Bonnie Parnell, Newton.

Ila Roebuck, Newton.

*A. A. Roebuck, Newton.

*S. T. Roebuck, Newton.

*Elvira Roberts, Newton.

**Grace Sadler, Hickory.

Roger Thompson, Laurel.

Mattie Mae Viverette, Neshoba.

Richard Walton, Newton.

Ruby Lee White, Newton.

Grace White, Newton.

*Graduating with honors. General Average 90-95.

**Graduating with special honors. General average 95-100.

We are trying to publish from year to year, as near as we can, the addresses and the occupation of our graduates. This is by request of the Alumni Association. In order that this information may be correct from year to year, we ask that the graduates inform us of change in their address or occupation.